

Key Stage 1

Ages 5 - 7, Scotland P1 - P2

Year 2

Where this lesson will fit into the national curriculum

This lesson is suitable for primary school children aged 5 - 7. It introduces fair trade and its benefits to producers using the story of Adriano, a tea picker from Tanzania. The lesson includes asking the children to produce a 'non-chronological report', which means it fits into the National Curriculum within Key Stage 1: Literacy (English), Unit 4 'Non-chronological reports'. Most primary schools will cover this in the summer term of year 2. If the children have not yet covered this, they can be encouraged to write up what they have learnt about fair trade in a different format.

You will need

- Some (fairly traded!) loose tea in a packet and have a tea bag to show the children.
- The PowerPoint slides 'People behind the Products'
- To read the information provided about fair trade tea and some of the people behind its production so that you can speak knowledgeably about the life of Adriano as you show the PowerPoint presentation that has been produced to accompany this lesson
- To print the photocopiable maps and resources so that the children can handle the maps and pictures.
- To ask the teacher to prepare the class to work in mixed ability groups of 2 or 3 children. Fluent readers and writers can help other children in the group who find these skills more difficult.
- To have large sheets of paper on which the children will lay out their reports and add their own writing.

Introduction to the lesson

(10 minutes approx)

Show the children a tea bag or the loose tea. Begin by establishing what it is and what the children know about where it comes from and how it gets into our shops and homes. Ask a few general questions and encourage the children to put up their hands to answer. "Where does tea come from? What is it made from? What does it look like when it's growing? How does it get to be little black flakes?"



FAIR TRADE

Leading the lesson

Show the children the photographs of tea (using a data projector or interactive whiteboard) and talk along with the images, explaining as much as you can about Adriano and the way his life has been improved by the fair wage he receives for his work.

Fairtrade guarantees:

- That growers are paid a minimum price which they have agreed
- That growers receive a 'social premium', which is an extra payment for community development (e.g. water pumps, schools, electricity)
- That growers are treated as partners, with dignity and respect
- That child labour is not used

Ask the children to split into small groups and give each group a large piece of paper and some of the pictures, maps and information that can be found in the photocopiable resources. Ask them to lay out the information you have given them in a clear format on the page and stick it down and write a sentence to accompany it (This is a non-chronological report). They can use the information they have been given and add writing of their own from what they have learnt from listening to the talk and looking at the pictures.

Show the children some boxes of Traidcraft tea and point out the Fairtrade Mark. Explain that whenever they see this Mark they can know that the producer has benefited from fair trade.

When they have had time to do this, call the class together and ask each group to lay out their finished work so everyone can look at it.

Thoughts to leave with the children

Ask them what they have learned today.

Explain that they can influence their parents/ those they shop with to buy

more fair trade products and they can request fair trade products themselves. Give them examples of some everyday fair trade products that they can look out for. Suggest that, as a class, they collect empty packaging carrying the Fairtrade Mark or from a fair trade company like Traidcraft and make a display to help demonstrate the impact they and their families have had on Fairtrade producers.

If the school is not already a Fairtrade School or working towards this, leave the teacher with information on how to go about becoming a Fairtrade School and how Traidcraft can help them to get more involved.

