

Key Stage 1

Ages 5 - 7, Scotland P1 - P2

Years 1/2 – Unit 5

This lesson plan integrates the theme of fair trade with the continuous unit, Where in the world is Barnaby Bear?, which involves a soft toy/cartoon character called Barnaby Bear who helps children learn about other countries.

Overview and where you might teach this lesson

Since Unit 5 stands independently and is frequently revisited throughout Key Stage 1 this lesson may be used at any time of the year.

Geography - lesson plans for teachers - FAIR TRADE

<p>Geography – Key Stage 1 Years 1/2 – Unit 5 Where in the world is Barnaby Bear? Lesson Context: This is a ‘continuous’ unit, to use at various points during Key Stage 1. Since Unit 5 stands independently and is frequently revisited throughout Key Stage 1 this lesson may be used at any time of the year.</p>		<p>Links: This lesson supports teachers in developing a global dimension in the classroom, in encouraging children to make a positive contribution (Every child matters) and in achieving goals 4 and 5 of becoming a Fairtrade school.</p>
<p>Learning Objectives: Children should learn</p> <ul style="list-style-type: none"> • to locate a variety of places abroad • to find the places on a map • to recognise features of places • to identify types of weather experienced in places • about types of transport used to get to places <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • The children can recognise places on a map • The children can understand the human and physical features associated with the places • The children can understand weather conditions in other countries may be different from those they are currently experiencing • The children are aware of similarities and differences between other countries and their own <p>Differentiation</p> <ul style="list-style-type: none"> • Some children may like to extend their learning by planning what to pack in Barnaby’s suitcase next time he visits the locations they have studied. • Some children may enjoy the challenge of researching the origins of other fairly traded goods on the Traidcraft website and planning how Barnaby could travel to visit these locations. 	<p>Whole-class Activity Introduce Barnaby Bear to the class and show them the postcards he has sent back from his travels. Ask them if they recognise any of these places or if they have been anywhere similar themselves.</p> <p>Tell the children about the weather, any time difference, the language spoken, the currency used, favourite local foods and so on. Explain why Barnaby chose these particular locations to visit: that they are locations where different types of fair trade food is grown. Talk about fair trade.</p> <p>Mark the locations on a world map. Use the postcards to find out more about the locations and what kind of weather Barnaby might have experienced there.</p> <p>Independent Group Work Work for most children: Hand out the atlases and globes. Ask the children to find the locations Barnaby has visited in the atlas and on the globe. Some children may be able to plan what Barnaby would need to pack in his suitcase for another visit to one of the locations.</p> <p>More challenge: Some children may be able to research the locations on the Internet and find other maps and relevant facts. Some may enjoy the challenge of researching the origins of other fairly traded goods on the Traidcraft website, www.traidcraft.co.uk and planning how Barnaby could travel to visit these locations.</p> <p>Less challenge: Some children may prefer to work with another adult to sort the postcards and talk about them.</p> <p>Plenary: At the end of the lesson, recap with the children what they have learnt about fair trade. Point out that they are able to help people like the ones they have seen in the photographs by choosing fair trade products or persuading their parents to choose fair trade.</p>	
<p>Key Questions: Do you recognise the places on Barnaby’s postcards? Have you ever been to a place like this? Are there any clues in the postcards to tell you what the weather is like in this place?</p>	<p>Key Vocabulary: Travel Country Weather Transport</p>	<p>Resources:</p> <ul style="list-style-type: none"> • A ‘Barnaby Bear’ • Photos of Barnaby at various locations where fairly traded sugar, honey and rice is sourced • Access to the Internet if appropriate • Sugar, honey and rice (fairly traded products)
<p>Assessment Opportunities:</p> <ul style="list-style-type: none"> • Keeping an eye on contributions in the independent group work will help you see who can locate the places on a map or a globe, who is aware of weather conditions in the area and who can make appropriate suggestions about suitable means of transport. Completed maps will also provide evidence. 		