

# RE - lesson plans for teachers

## FAIR TRADE

### Key Stage 1

Ages 5 - 7, Scotland P1 - P2

#### Years 1/2 – Unit 5

#### Year 1 – Unit 1C Why do Christians give gifts at Christmas?

This lesson plan integrates the theme of fair trade with unit 1c which considers the familiar practice of giving gifts at Christmas, a Christian tradition shared by people from a secular background. The unit goes on to explore the Christian belief that Jesus is God's gift to the world. This lesson uses the practice of giving gifts at Christmas to explore how supporting fair trade can be a gift to producers in the developing world.

#### Overview and where you might teach this lesson

The following lesson plan works very well as an introduction to what makes a gift special or precious. However, it may be used at any point during the Unit as a consolidation of the concepts involved. Since the Christmas theme is so central to this part of the syllabus, it would be most appropriate to teach the lesson below in the second half of the Autumn term.

# RE - lesson plans for teachers - FAIR TRADE

<p><b>RE – Key Stage 1</b>  <b>Unit 1C Term – Why do Christians give gifts at Christmas?</b>  <b>Lesson Context:</b> Section 1. What is a special gift?</p>		<p><b>Links:</b> This lesson supports teachers in developing a global dimension in the classroom, in encouraging children to make a positive contribution (Every child matters) and in achieving goals 4 and 5 of becoming a Fairtrade school.</p>
<p><b>Learning Objectives:</b>          Children should learn</p> <ul style="list-style-type: none"> <li>• what is meant by the idea of something being 'precious'</li> <li>• that although some gifts cost very little or practically nothing, they can be very precious</li> </ul> <p><b>Learning Outcomes:</b>          The children can</p> <ul style="list-style-type: none"> <li>• identify aspects of their own experience and feelings in relation to giving and receiving gifts</li> <li>• identify what they feel to be of value and explain why</li> <li>• write a sentence about giving a precious gift</li> </ul> <p><b>Differentiation</b></p> <ul style="list-style-type: none"> <li>• Some children may find it more practical to record their feelings on tape cassette instead of writing them</li> <li>• Some children may be able to write more than one sentence about what makes a gift special</li> </ul>	<p><b>Whole-class Activity</b>  <i>Show the class a visual aid of some attractively wrapped presents. Ask the children: What special celebration are we coming close to? [Christmas] What kind of things do we do at Christmas? [getting presents is sure to be high on their lists!] Can you guess what's inside my presents here? What would you like to be inside?</i></p> <p>Ask children to talk with a partner about their own 'best present ever' and explain why it was so special to them. Choose one or two to report back to the whole class.</p> <p>Discuss with the children what makes a gift special or precious. Does it matter how much it costs? Does it matter if you buy it or make it? Does it matter if it took you a lot of time and trouble to get it?</p> <p>Explain that your (visual aid) gifts are very precious although they cost you practically nothing to give. Your gifts are all presents you have given to people you don't know; people who live in other countries. Open the gifts one by one to reveal the photographs inside of the 'People behind the products', the fair trade product to which those producers have contributed and the clean water, schooling and home to live in that have been made possible through the fair trade sales. Explain how buying a fair trade product has given a precious gift to each of the people in the photographs.</p> <p>Explain that there are a wide range of fair trade products available from everyday foods and drink like tea, chocolate and sugar to gifts, crafts and clothing. Discuss the different products available.</p> <p><b>Independent Work</b>          Ask the children to write a sentence about one of your special gifts saying why it is so precious to the person who received it. Encourage the children to annotate the collage with countries of origin or interesting facts.</p> <p><b>Plenary:</b>          Gather the class together and ask them to think about the feelings of the people in the photographs. How do they feel when they can drink clean water everyday? What is it like for them to be able to send their children to school? What do they think when they go home to a safe place to live every night? Remind them of your earlier discussion about what makes a gift special or precious. Revisit the following question and see if the answer has changed in any way: Does it matter how much it costs?</p> <p><b>Independent Group Work:</b>          Ask the children to work in small groups to create a collage for fair trade products. Give out Traidcraft catalogues and other literature and printouts of fair trade products for them to use.</p> <p><b>Concluding the lesson:</b>          At the end of the lesson, recap with the children what they have learnt about gifts and fair trade. Point out that they are able to help people like the ones they have seen in the photographs by choosing fair trade products or persuading their parents to choose fair trade.</p>	
<p><b>Key Questions:</b>          What special celebration are we coming close to? What kind of things do we do at Christmas?          Can you guess what's inside my presents here? What would you like to be inside?          What makes a gift special or precious?          Does it matter how much it costs?          How does this man feel when he can drink clean water everyday?          What is it like for this lady to be able to send her children to school?</p>	<p><b>Key Vocabulary:</b>          Christianity          Christmas,          Christians          words describing feelings such as hope, love, joy          precious</p>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Three gift wrapped boxes containing one of the Traidcraft photographs and corresponding Fairtrade products and 'gifts' in each</li> <li>• Paper and pencils/pens to record a sentence about a special gift</li> </ul>
<p><b>Assessment Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Evidence of individuals' understanding of what makes a gift precious will be displayed in the children's oral responses and written sentences.</li> </ul>		