

# RE - lesson plans for teachers

## FAIR TRADE

### Key Stage 2

Ages 7 - 11, Scotland P3 - P6

#### Year 5 – Unit 5D How do the beliefs of Christians influence their actions?

This lesson integrates the theme of fair trade with unit 5D on how beliefs and values guide us and influence our choices.

#### Overview and where you might teach this lesson

##### Section 1

The children learn that Christians try to live out Jesus' sayings in Luke 10: 27-28 to love God with all your heart, soul, strength and mind and to love your neighbour as yourself.

##### Section 2

They examine the parable of 'the Good Samaritan' and think about "Who is my neighbour?".

##### Section 3

The children consider how Christians serve their neighbours.

The following lesson plan fits into section 3. As it has a Christmas theme, it would be most appropriate to teach in the second half of the Autumn term.

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<p><b>RE – Key Stage 2</b>  <b>Unit 5D – Term 1</b></p> <p><b>Lesson Context:</b> Section 3. How do Christians serve their neighbours?</p>	<p><b>Links:</b> This lesson supports teachers in developing a global dimension in the classroom, in encouraging children to make a positive contribution (Every child matters) and in achieving goals 4 and 5 of becoming a Fairtrade school.</p>	
<p><b>Learning Objectives:</b>  Children should learn that</p> <ul style="list-style-type: none"> <li>• we all make decisions about how we will live</li> <li>• Christians believe that all people are neighbours to be loved as they love themselves</li> </ul> <p><b>Learning Outcomes:</b>  The children can</p> <ul style="list-style-type: none"> <li>• give examples of ways in which Christians help others</li> <li>• explain the link between the teaching of Jesus and Christian action</li> </ul> <p><b>Differentiation</b></p> <ul style="list-style-type: none"> <li>• Some children may benefit from discussing the story of Papa Panov with an adult, sequencing photocopies of the pictures that accompany it until the events are secure in their minds.</li> <li>• Some children may be able to discuss what they would do if they were Papa Panov seeing the road sweeper, the young mother and child or the beggar. Can they recognise the basis of some of their own decisions and choices and compare this with the Christian view?</li> </ul>	<p><b>Whole-class Activity</b>  Show the class 'What we do and who we are' that explains how the organisation helps others. Ask the children to talk to each other about why they think Traidcraft gets involved in this kind of work. Get them to share their thoughts with the class and make a note of possible reasons that can be referred to later in the lesson.</p> <p>Relate the story of Papa Panov with the PowerPoint slides (see resources)</p> <p>Ask the children to find Matthew 25: 31-40 in their copies of the Bible. They should read it and make a comparison with the story of Papa Panov, making notes on similarities and differences.</p> <p>Ask the children what do they think Jesus meant when he said: "Whenever you did one of these things to someone overlooked or ignored, that was me—you did it to me."? Compare these answers with the reasons why Christians help others that you noted earlier in the lesson.</p> <p><b>Independent Work</b>  Ask the children to design a poster to show why and how Christians help others.</p> <p><b>Plenary:</b>  Gather the class together and ask them to think back to work they covered earlier in the Unit. Can they remember the two sayings of Jesus that Christians try to live by? Is there anything on the posters they have designed that shows this teaching practically worked out in the world today?</p> <p><b>Concluding the lesson:</b>  At the end of the lesson, recap with the children what they have learnt about fair trade. Point out that they are able to help people like the ones they have seen in the photographs by choosing fair trade products or persuading their parents to choose fair trade.</p>	
<p><b>Key Questions:</b>  Why do you think Christian charities are involved in fair trade schemes?  What is the same and what is different between Jesus' parable of the sheep and the goats and Tolstoy's story of Papa Panov?  What do they think Jesus meant when he said: "Whenever you did one of these things to someone overlooked or ignored, that was me—you did it to me."?  Can you remember the two sayings of Jesus that Christians try to live by?  Is there anything on your poster that shows this teaching practically worked out in the world today?</p>	<p><b>Key Vocabulary:</b>  moral choices  Christianity  Bible  New Testament  neighbour  parable</p>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Traidcraft pack: 'Traidcraft: 30 years of fair trade'</li> <li>• Papa Panov story script (appendix 1) and accompanying PowerPoint slides</li> <li>• Bibles or a copy of the parable of the sheep and the goats (see appendix 2)</li> </ul>
<p><b>Assessment Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Evidence of individuals' understanding of ways in which Christians help others will be displayed on the children's posters.</li> <li>• Oral responses to the final question (explain Jesus' words) will show who can explain the link between Jesus' teaching and Christian action.</li> </ul>		

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### Appendix 1 - Reports Grid Resource

#### A retelling of Leo Tolstoy's short story of Papa Panov (Illustrations by Amy Barnes)



Papa Panov lived in Russia many years ago. He was a simple man, a shoemaker, living an unremarkable life in a quiet town out in the country. An unremarkable life, that is, until one very special Christmas Eve...



As the dusk fell that Christmas Eve, Papa Panov stoked up the fire and laid a fresh log on the burning embers. He picked up his Bible and began to read, reminding himself of the Christmas Story.

As he read he could picture the events so clearly: the crowded town of Bethlehem; Mary and Joseph on the edge of panic, knowing the baby would be born very soon; their dismay at



the offer of the barn mixed with relief that at least they would have shelter for the night; baby Jesus born and laid in the animals' feeding trough.

"I'd have given them a bed for the night even if it meant sleeping on the floor myself," he thought.



He read of the wisemen's gifts – the gold, frankincense and myrrh and was suddenly struck by the saddest of thoughts. Gazing around the tiny house he realised he had nothing to give to the baby. Nothing at all.



Sadly, he got up and walked wearily over to his bed. Just as he drifted off to sleep a sudden thought made him smile. He did have a gift after all – a tiny pair of shoes – just big enough for a baby. He'd made them a long time ago and put them away safely. If he were to visit the baby Jesus he'd have given him those shoes.



Deep in the night a strange dream unfolded in Papa Panov's mind. He dreamt of Jesus who came with a message especially for him. "I'm coming to see you, Papa Panov. Make sure you look out for me on Christmas Day!"



The dream was so vivid it was the first thing on Papa Panov's mind as he woke early on Christmas morning. He almost jumped out of bed in his excitement and went straight to the box of tiny shoes. He would give them to Jesus when he called.

As his morning coffee brewed on the stove Papa Panov scanned the street outside. If Jesus was coming he didn't want to miss him. No one was about yet. Only the road sweeper, head down in the chilly wind, pulling his coat tightly round him to keep out the cold.



Papa Panov couldn't help himself. He threw open the door and invited the man in to get warm by the fire and enjoy a reviving cup of strong, sweet coffee.

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Friends and neighbours filled the street for a while as everyone went to church and came home again. Eagerly, Papa Panov scanned their faces for a glimpse of Jesus. "Not yet," he whispered and went in to put on the soup he would have for his lunch.



A thin, weak cry caught his attention moments later and he looked out to see a girl carrying a baby. She looked so tired that he called her in to warm by the fire. The baby was chilled to the bone and Papa Panov's eye fell on the shoes he had waiting to give to Jesus when he came. His heart was filled with compassion as he fitted each tiny shoe onto the baby's frozen feet. "Jesus will understand," he said to himself.



The rest of the day passed very slowly as Papa Panov waited for Jesus to come. Finally, as the dusk fell, and Christmas Day was almost over he spotted a poor man shuffling along outside. He flung open the door and invited him in. But, to his dismay, it wasn't Jesus. Quickly hiding his disappointment, Papa Panov gave the man something to eat. Together they finished the soup and a hunk of bread and the beggar left, warm and nourished from the meal.



Alone again, Papa Panov sank down in his chair and fell into a sad sleep.



And as he slept, another strange dream filled his mind. Jesus stood there in the little house – really there – large as life. Papa Panov could not hold back his disappointment any longer. "You didn't come!" he said. "I looked for you all day long and you didn't come!" Jesus smiled. "Didn't you see me?" he asked.

"I was thirsty and you gave me a drink, I was shivering and you gave me clothes, I was hungry and you fed me. Whenever you did one of these things to someone overlooked or ignored, that was me—you did it to me."



And suddenly Papa Panov understood. Jesus had come. He had come after all.