

## Poverty – Lesson Plan KS3 Citizenship

This can be linked into the Citizenship topic, 'Debating a global issue'.

How can we define poverty?

Discuss concepts of freedom and opportunity as well as economic poverty.

### Group Project

Ask pupils to present, in groups of four, a project entitled 'Trapped in Poverty'.

Each pupil can take one factor contributing to people being unable to break the poverty cycle. They could include government, debt, trade rules, climate/natural disaster, or other factors which the pupils choose. The pupils can do independent research using the internet, or you can provide them with factsheets (or both). They should use examples to illustrate their points where possible.

There is potential here for a very creative project, including pictures, maps and other visuals. It is up to you how much time and resources you allow the pupils to develop this.

Possible topics and questions for inclusion:

### Government

Compare government provision in this country with that in some developing countries (education, healthcare etc.)

Why might this be?

This may link in with debt.

Research the effect of corruption or bad practice within government on development within a country. Zimbabwe may be a good current example.

### Debt

Research the effects of debt on developing countries.

What proportion of Gross Domestic Product (GDP) goes on debt repayments?

How could this money be better spent?

### Trade Rules

In what ways can trade rules currently make it difficult for those in developing countries to benefit from trade?

What are the demands of the Trade Justice campaign?

How is this meant to improve things for poor countries?

### Climate/natural disaster

In what ways might the climate of a country make it difficult for it to develop?

Find recent examples of developing countries which have faced natural disasters and describe the effect this has had on the country.

### Possible topics for debate

'World poverty is a scandal of which we should all be ashamed'.

'The rich world should take responsibility for global poverty'

'Some are rich, some are poor – that's just how the world works. There's no need to feel responsible'.